Atomic Bombs Text Set

Articles/Videos/Interactive Text:

Atomic Bomb

http://www.historyforkids.net/atomic-bomb.html

"First Atomic Bomb Dropped on Japan; Missile Is Equal to 20,000 Tons of TNT; Truman Warns Foe of a 'Rain of Ruin' by Sidney Shalett

http://www.nytimes.com/learning/general/onthisday/big/0806.html

Physics for Kids: Nuclear Energy and Fission

http://www.ducksters.com/science/physics/nuclear_energy_and_fission.php

"The Hiroshima bombing: What you need to know about the nuclear attack" by Los Angeles Times

https://newsela.com/articles/hiroshima-101/id/18104/

World War II: The Atomic Bomb

http://www.ducksters.com/history/world_war_ii/wwz_atomic_bomb.php

The bombing of Hiroshima

http://www.bbc.co.uk/education/quides/z8y82hv/revision

"Kerry's visit to Hiroshima bomb site could pave the way for Obama's trip" by Bloomberg News

https://newsela.com/articles/kerry-hiroshima/id/16501/

Hiroshima: A Survivor's Story

http://teacher.scholastic.com/activities/wwii/hiroshima/index.htm

The atomic bomb

https://www.dkfindout.com/us/history/world-war-ii/atomic-bomb/

"Primary Sources: Einstein Urges FDR to Build Nuclear Weapons in WWII"

https://newsela.com/articles/primary-source-einstein-fdr-nuclear/id/24943/

"Ingeniously Charting the Horrifying Power of Today's Nuclear Bombs" by Mark Wilson https://www.fastcodesign.com/1669575/ingeniously-charting-the-horrifying-power-of-todays-nuclear-bombs

"Primary Sources: Limited Test Ban Treaty of 1963"

https://newsela.com/articles/primary-source-test-ban-treaty/id/18520/

"Revealed: The Most Powerful Nuclear Bomb Ever" by Paul Richard Huard http://nationalinterest.org/blog/the-buzz/revealed-the-most-powerful-nuclear-bomb-ever-13600

"What you Need to Know About North Korea and its Nuclear Program" by History.com https://newsela.com/articles/lib-history-north-korea/id/29530/

Animation shows the deadly evolution of nuclear weapons https://www.youtube.com/watch?v=xLRSmzGRLUk

"Great Cities: How Hiroshima rose from the ashes of nuclear destruction" by Justin McCurry

https://newsela.com/articles/cities-history-hiroshima/id/17473/

These Simulations Let You Visualize What It Would Look Like If The Hiroshima Atomic Bomb Hit Your City

http://www.iflscience.com/physics/these-simulations-let-you-visualize-effects-hiroshima-atomic-bomb-todays-cities/

"Building and Detonating the Atom Bomb in Nevada" by Laurence Topham, Alok Jha, and Will Franklin

https://newsela.com/articles/lib-building-atom-bomb/id/30806/

"What it was like to survive the atomic bombing of Hiroshima" by Ishaan Tharoor

https://www.washingtonpost.com/news/worldviews/wp/2015/08/05/what-it-was-like-to-survive-the-atomic-bombing-of-hiroshima/?utm_term=.7afa02d871b3&tid=a_inl_

"Stranger than Strangelove': How U.S. Planned for Nuclear War in the 1950s" by Paul Lashmar

https://newsela.com/articles/lib-convo-how-united-states-nuclear-war-plans/id/30528/

"The Crew of the Enola Gay on Dropping the Atomic Bomb" by Miss Cellenia http://mentalfloss.com/article/24269/crew-enola-gay-dropping-atomic-bomb

"Doomsday Clock' a metaphorical measuring stick for the world's end" by Associated Press

https://newsela.com/articles/doomsday-clock/id/14606/

"The atomic bombing of Hiroshima and its effect on people" by The Japan Times http://www.japantimes.co.jp/news/2016/05/27/national/atomic-bombing-hiroshima-effect-people/#.WXYuQLGZIM6t

"Opinion: Obama's visit to Hiroshima highlights the positive" by Yuriko Koike https://newsela.com/articles/opinion-obamahiroshima/id/18029/

Testimony of Hibakusha (atomic bomb survivors)

http://www.mofa.go.jp/policy/un/disarmament/arms/testimony_of_hibakusha/

Uranium (nuclear)

http://www.kids.esdb.bg/uranium.html

"Explaining nuclear energy for kids" by The Washington Post

https://www.washingtonpost.com/lifestyle/style/explaining-nuclear-energy-for-kids/2011/03/15/ABhFsfl_story.html?utm_term=.8895fc8f101f

Physical Devastation

http://atomicbombmuseum.org/1_devastation.shtml

The Road to "Manhattan"

http://atomicbombmuseum.org/2_manhattan.shtml

The First Atomic Bombs: "Little Boy" and "Fat Man"

http://atomicbombmuseum.org/2_firstbombs.shtml

Energy and Radioactivity

http://atomicbombmuseum.org/3_radioactivity.shtml

Social Damages

http://atomicbombmuseum.org/3_social.shtml

U.S. Nuclear Weapons Reduction

http://atomicbombmuseum.org/5_policies.shtml

Conflict with North Korea: "Nuclear Weapons" from Grolier's The New Book of Knowledge

http://teacher.scholastic.com/scholasticnews/indepth/north_korea/world_issues/index.asp?article=nuclear_weapons#top

Conflict with North Korea: "North Korea Will Disarm For 'Rewards" by Suzanne Freeman http://teacher.scholastic.com/scholasticnews/indepth/north_korea/latest_news/index.asp?article=news

Conflict with North Korea: "The U.S. Reacts" by Charlie Keenan

http://teacher.scholastic.com/scholasticnews/indepth/north_korea/latest_news/index.asp?article=us_reacts

Conflict with North Korea: "The World Reacts" by Charlie Keenan

http://teacher.scholastic.com/scholasticnews/indepth/north_korea/latest_news/index.asp?article=world_reacts

Conflict with North Korea: "Who has Nukes?" By Charlie Keenan

http://teacher.scholastic.com/scholasticnews/indepth/north_korea/latest_news/index.asp?article=nukes

Trade Books:

Blast Back!: World War II by Nancy Ohlin (Bonnier Publishing)

The Atomic Bomb: A History Just For Kids! by Kids Cap (Book Caps)

Nuclear Meltdowns by Peter Benoit (Scholastic)

The Nuclear Age by Peter Benoit (Scholastic)

Bomb: The Race to Build-and Steal-the World's Most Dangerous Weapon by Steve Sheinkin (Roaring Brook Press)

The Secret Project by Jonah Winter (Simon & Schuster)

Sabotage: The Mission to Destroy Hitler's Atomic Bomb by Neal Bascomb (Scholastic)

12 Incredible Facts about the Dropping of the Atomic Bombs by Angie Smibert (Peterson Publishing Company)

Nuclear Energy: Amazing Atoms by Amy S. Hansen (Powerkids Press)

Finding Out About Nuclear Energy by Matt Doeden (Lerner Publishing)

The Manhattan Project: A Secret Wartime Mission by Dan Elish (Scholastic)

^{*}Access to even a small number of trade books on the topic will dramatically increase students' reading volume during Bends II and III.